

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Early Childhood Education 275

COURSE TITLE: Child, Family and School Relations

COURSE CATALOG DESCRIPTION: An in-depth look at the child, the family, and the relationship between the school and the family. An understanding of the young child and age appropriate guidance for her or him will be examined. An understanding of how to effectively communicate with families will be explored. Students will attempt to identify ways a school can develop a working relationship with today’s families. This course may require visits, observation and participation in an early childhood education setting. This course may be used as an elective.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

LAB HOURS PER WEEK: N/A

PREREQUISITE(S): ECE 101

SECTION II

- A. **SCOPE:** The following topics will be included in the framework of the course, but are not intended as limits on content: Bronfenbrenner’s theory, the role of families and communities in early education, policies/trends/issues, history, family dynamics, appropriate practices for early educators, and the role of the community in early education.

This course is a Designated Core Competency in the area of Social Phenomena Knowledge/ Understanding (SP).

This course fulfills an Embedded Core Competency in the area of Historical Knowledge (HK) and Appreciation of Ethical Dimensions of Humankind (ED).

- B. **REQUIRED WORK:** Observations, Examinations, Interviews, Essay, Community Resource File
- C. **ATTENDANCE AND PARTICIPATION:** Students are expected to attend each class, arrive on time, complete assignments at the scheduled time and participate in the in-class learning process.
- D. **METHODS OF INSTRUCTION:** May include but not limited to Lecture, Discussion, Small group collaborative learning, Distance learning.
- E. **OBJECTIVES, OUTCOMES AND ASSESSMENT:**

<i>LEARNING OBJECTIVES</i>	<i>LEARNING OUTCOMES</i>	<i>ASSESSMENT METHODS</i>
To demonstrate an understanding of:	Student will:	As measured by:
The theory of ecology and its role in early education.	Students will explain the theory of ecology and its role in early education. (SP2) (HK1) (HK6)	Examinations, Interviews, Essay, Community Resource

		File
Contemporary policies, history, trends, issues and ethics in early education (local, state, and national).	Students will explain contemporary policies history, trends, ethics, issues and appropriate practices in early education (local, state, and national). (SP1) (SP2) (SP3) (HK3) (HK5) (ED1) (ED2) (ED3)	Examinations, Interviews, Essay, Community Resource File
The role of families and their experiences in early education.	Students will explain the role of families and their diverse experiences in early education. (SP1) (SP2) (SP4) (SP5)	Examinations, Interviews, Community Resource File
The changes in family patterns, functions and structure and discuss the impact of the changes on the roles of females, males, children, schools, communities and society.	Students will explain the changes in family patterns (past-current) and functions such as parenting and family structure and explain the impact of the changes on the roles of females, males, children, schools, communities and society. (SP1) (SP3) (HK4) (HK5)	Observations, Examinations, Interviews, Community Resource File
The role and the impact of the community of the education of young learners.	Students will explain the role of the community of the education of young learners. (SP1) (SP5)	Observations, Examinations, Interviews, Essay, Community Resource File
Bronfenbrenner's ecological model.	Students will identify the environmental systems and explain Bronfenbrenner's ecological model. (SP2) (HK6)	Examinations, Community Resource File
The role and impact of early education in society.	Students will explain the role of early education in the child's socialization and society. (SP1)	Examinations, Interviews, Essay, Community Resource File

Core Competency Assessment Artifact(s):

Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

- F. TEXT(S) AND MATERIALS:** Basic college level text on families, schools and communities working together for young children and the education of young children.
- G. INFORMATION TECHNOLOGY:** Knowledge and use of a computer, computer software and the internet.